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ABSTRACT

The guide to the computer management system for individualized instructional strategy associated with the clinical teacher curriculum at Florida State University is presented. The system is described in terms of 27 Cobol programs and the Multiple Access and Retrieval System (MARS VI), which were adapted to requirements of the clinical teacher curriculum and modules of the individualized reading and mathematics curricula. The first part of the guide covers the clinical teacher model program package and includes information on terminal log-in and log-off, the update processor, entry logs, correction procedures, and the scan processor. The second part covers addition of new modules and students to the system. Appended are sample module, completion, and transaction logs, and examples of computer printouts showing items such as prescriptions for behavioral strategies, and teacher trainee performance reports. (For related information see EC 060 271, EC 060 272, and EC 060 273.) (MC)

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DOCUMENTATION AND USER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM FOR THE CLINICAL TEACHER CURRICULUM

Fall, 1973

The Florida State University

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DOCUMENTATION AND USER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM FOR THE CLINICAL TEACHER CURRICULUM

Ahmed Dia

Fall, 1973

The Florida State University

A PUBLICATION OF THE CLINICAL TEACHER MODEL SPECIAL PROJECT CONDUCTED BY THE FLORIDA STATE UNIVERSITY, COLLEGE OF EDUCATION, EDUCATIONAL RESEARCH INSTITUTE, PROFESSIONAL AND CLINICAL PROGRAMS, EDUCATION FOR SPECIAL NEEDS, AND SUPPORTED BY A GRANT FROM THE U.S. OFFICE OF EDUCATION, BUREAU OF EDUCATION FOR THE HANDICAPPED, DIVISION OF TRAINING PROGRAMS

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This Documentation and User's Guide to the Computer Management System is a part of a series of publications of the Clinical Teacher Model of Interrelated Areas of Special Education at the Florida State University.

This operational computer management system for the individualized instructional strategy employed in the Clinical Teacher Curriculum has evolved from research and development activities supported by a Special Projects, Prototype, USOE/BEH/DTP, 1970-73. The Clinical Teacher Model was originally conceptualized to employ an existing computer management system (Dr. Norman Dodl, Associate Professor, F.S.U.), designed for an elementary education model. Professors' Henry Lippert and Duncan Hansen Computer-Assisted Instruction Center, F.S.U., participated in the conceptualization of the management system.

Mr. Lawrence Ghidoni, Computer Analyst, modified and operationalized the 27 Cobol Programs for the Clinical Teacher Model. Results of the initial field testing provided the basis for the adoption of the Multiple Access and Retrieval System (MARS VI). Mr. Mark Hapner, Computer Analyst, adapted this system to the specifications and requirements of both the *Clinical Teacher Curriculum* and the modules of the *Individualized Reading and Mathematics Curricula.* Final revisions, modifications, and implementation have been made by Mr. Ahmed Dia, Computer Analyst, who operationalized this system and wrote the documentation and user's guide.

Louis Schwartz and Andrew Oseroff
September, 1973

This Manual contains documentation relevant to the Clinical Teacher Model (C.T.M.) program package, a data management system with report, retrieval and update capabilities, operating through a control data's MARS VI, and in conjunction with the KRONOS operating system on the C.D.C. 6500 at Florida State University.

It consists of two parts. Part One is oriented toward the use of The C.T.M. Part Two is oriented toward the addition of new modules, and students to the existing one. Also, it describes the job flow of the system. The system consists of four parts.

1 – The Update Processor.
2 – The Report Processor.
3 – The Scan Processor.
4 – The Clin Up Processor.

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PART I
USING THE SYSTEM

Terminal Log-In, Log-Off

To log in under C.R.T., i.e., to turn the C.R.T. (Cathode-ray tube) on and get it ready for use, the user must perform the following steps:

1) Turn the power on by pressing the button On at the far upper right. After a few seconds the system will reply:

yy/mm/dd/hh.mm.ss.
KRONOS TIME-SHARING SYSTEM – VER 2.00
USER NUMBER:

(Where yy/mm/dd is YEAR/MONTH/DAY, and hh.mm.ss. is HOURS.MINUTES. SECONDS)

2) At this time, enter your seven (7) character user number after the colon. (You can get this as well as your password from Dr. Oseroff, if you haven't already.)

After this is done, depress the carriage Return key, hereafter denoted as the (CR) key, or as (CR). *Every line that you type, regardless of content, must be followed by depressing the (CR) key* in order for the command or instruction to be sent to the computer.

The system will then respond by typing:

PASSWORD
$$$$$$$

3) Here you enter your password, consisting of seven (7) numeric characters. [These are the last seven numeric characters of your Social Security number.] Type the password in the over print area that the system has provided in order to provide a measure of security. Remember to follow this by a (CR) key. If the user number of password is not acceptable, the system types:

IMPROPER LOG IN, TRY AGAIN
User Number:

You can try again if you like, or turn the terminal off by depressing the Power Button again.

If the User Number and Password are acceptable, the system responds:

Terminal nn
System:
(Where nn is the terminal number)

Note: Here are a few things about the C.R.T. and the interactive system that may be of some use to you.

1) If you make a typing error and wish to backspace to correct it, depress the button which has = on it [Two bars, above each other. Do not mix it with the equal sign] This will print a bar (–). For each character you backspace you will remove one (1) character from the C.R.T. input buffer (including blanks).

2) If you make a error and wish to delete the entire line that you are typing, simply depress the ESC key in the upper, left-hand corner of the keyboard. This will cause *DEL* to be printed at the end of the line, the carriage returns automaticallly, and the line is removed from the C.R.T. input buffer.

3) All commands that you type must be followed by a CR (Return key) in order for it to be sent to the computer.

PASSWORD

3	0	6	0	8	8	4

The password cannot be seen and is shown in this manner solely for purposes of illustration.

Terminal 16
System:

All you have had to do this far is the following:

1) Turn the power on
2) Type your user number
3) Type your password

Terminal Log-off

When processing is complete, you can terminate communication with the computer by typing:

BYE (CR)

This instruction logs you off the system, purges all local files, and prints the following information:

```
xxxxxxx  Log Off  hh.mm.ss
xxxxxxx  CP       S  .SSS SEC.
```

(Where xxxxxxx is the user number and a s.sss is the total central processor time used.)

Before leaving, depress the power button to turn the power off.

All you have had to do is the following:

1) Type BYE
2) Depress the power button to turn the power off

1 – In response to the request for system, we will select the batch subsystem by typing:

BATCH, 30000 (CR)

BATCH stands for the subsystem we are using and 30000 stands for field length.

The system will respond by typing a slash (/), showing that it is ready for next command.

2 – In order to use the update, type:

Get, UPDATE / UN = 5616002 (CR)

This, more or less, attaches the file update locally to your C.R.T. UN stands for user number. The system should respond with a slash (/). However, if for some reason the system responds with the message, "Update not found," the message indicates that either the file currently is not in the system or that you do not have permission to use it, so you should log off. See Appendix B for this message.

3 – To actually 'bring up' the update, type:

CALL, UPDATE (CR)

Now you are in the C.T.M. update processor and you will read the following message on the screen:

"CLINICAL TEACHER MODEL UPDATE VER . 1.0

Please enter your Social Security Number without spaces or dashes."

Enter here your S.S. No. Remember, the system will start the line with a question mark, indicating it is ready. After you finish typing your S.S. No., you will see the following message on the screen:

HELLØ, YØU HAVE ENTERED THE UPDATE PRØCESSØR FØR THE CLINICAL TEACHER MØDEL MANAGEMENT SYSTEM.

****

EACH TRANSACTIØN YØU ENTER WILL BE CHECKED BY THE SYSTEM, AND YØU WILL BE IMMEDIATELY ADVISED ØF ITS ACCEPTANCE ØR REJECTIØN. HØWEVER, NØNE ØF THE ACCEPTED TRANSATIØNS WILL BE RECØRDED UNTIL YØU TYPE 'FINIS' AND THE SYSTEM ACKNØWLEDGES. IF YØU WISH NØT TØ

HAVE YØUR TRANSACTIØNS RECØRDED, TYPE 'REJECT'. ALWAYS WAIT UNTIL A QUESTIØN MARK APPEARS BEFØRE ENTERING A NEW TRANSACTIØN LINE

****

In this section we covered the following:

1) BATCH, 30000 (CR) . Assigns Sybsystem & Memory.
2) GET, UPDATE /UN = 5616002 (CR) . Attaches Procedure File.
3) CALL, UPDATE (CR) . Executes Procedure File.
4) Your Social Security No. (CR) . [263060884] Permission.

A – Logs and Identifiers:

Now the system is ready to accept the transactions corresponding to the information received on the color-coded transaction logs. There are three color-coded sheets. You will see images of these sheets in Appendix A.

(1) Orange • Entry Log
(2) White • Transaction Log
(3) Pink • Completion Log

A transaction is composed of pieces of information taken directly from the transaction logs. On these logs, we have identifiers.

B – Identifiers:

The Identifier is one of ten names which identify the type of information being entered. An Identifier must be followed by an equal sign (=), as you see, then you enter the required information, followed by a comma (no blanks are allowed) immediately. The end of a transaction is indicated by a semicolon instead of a comma.

A transaction may be entered on more than one line. Each line must end with a completed piece of information – if not, you'll get an error message. A maximum of twelve lines will be allowed per transaction. The order which information is entered within a transaction is unimportant except for two instances:

1) The C_2 entry must always come first.
2) PROD entries must always precede the OBPRO entry and both must be as a pair, one after the other.

The ten identifiers that the system uses are:

1) C_2: This is for student-module identification no.. It is a combination of module no. and social security no.. This must be the first entry of any transaction. It is 12 characters long. The first 3 digits are module no. and the last 9 digits are the Social Security Number.

   Example: C_2 = 031264650894,
   031 is the module no., and 26465 0894 is the S.S. No.

2) DE: This is for Date of Module Entry. It is 5 characters long. The first two – a two-digit numeric entry for the month. The third character is a slash (/), and the last two characters – a two-digit numeric entry for the day. Leading zeroes must be included in both month and day entries.

Example: DE =03/07,
03 is for the third month, and 07 for the day.

3) RU: This is for resources utilized. It is up to nine characters long. It must be a legal name or error will result. Multiple RU entries will be accepted within one transaction, each is entered as a separate piece of information.

Example: RU = SEMINARS (For one)
RU = SEMINARS, RU = FIELDWORK, - - -, RU = SMITH, (for more than one).

4) TIME: This is for time spent on module since last update. It is up to 4 characters, all are numeric. Time is entered in tenths of an hour, with no decimal point.

Example: TIME = 23, This is for 2.3 hours.

5) STYLE: This is for pupil styles. It is up to 15 characters. Three style entries will be accepted per student module. They must be legal entries or an error will result. Multiple style entries may be made in the same transaction. Each style entry to be made as a separate piece of information.

Example: STYLE = Independent.

6) IIS: This is for individualized instructional strategy. It is up to twenty-six characters. It must be a legal term or an error will result.

Example: IIS = Self Directed.

7) PROD: This is for product. It is up to 15 characters. It must be a legal term or an error will result.

Example: PROD = Paper.

8) OBPRO: This is for product proficiency. It is up to 3 digits character type. Numeric only. The OBPRO entry is related to the PROD entry, so it must be entered immediately after the PROD entry.

Example: MOD PRO = 90.

9) MODPRO: This is for module proficiency. It is up to 3 digits character type, numeric only.

Example: MODPRO = 95.

10) DC: This is for date of module completion. It is the same as DE.

Example: DE = 06/26.

In this section we covered the following:

A The Entry Logs:

1) Orange for entry
2) White for transaction
3) Pink for completion.

B The Identifiers:

1) C_2: This is for MOD – S.S. No. It is 12 digits.
2) DE: This is for Date of Entry. It is 5 characters.
3) RU: This is for Resources Utilized. It is up to 9 characters.
4) TIME: This is for Time Spent. It is up to 4 digits.
5) STYLE: This is for Pupil Style, up to 15 characters.
6) IIS: This is for Individualized Instructional Strategy, up to 26 characters.
7) PROD: This is for Product, up to 15 characters.
8) OBPRO: This is for Product Proficiency, up to 3 digits.
9) MODPRO: This is for Module Proficiency, up to 3 digits.
10) DC: This is for Date of Completion; it is 5 characters.

Before we go along, keep in mind the following remarks:

1) It is suggested that the order of the information on the transaction logs be used on the terminal when you type them.
2) Every transaction must contain a time entry. However, if there is no time, it must be entered as zero. Example: TIME = 0.0
3) To enter a student into a module, the transaction must contain DE, STYLE, and IIS entries. If it does not, it will be rejected.
4) To complete a student module, a MODPRO and a DC entry is required.
5) Transactions are checked at the time they are entered at the terminal and at the time they are entered into the information base.
6) Duplicate RU entries are ignored.
7) If the type of transaction conflicts with the status of the student record, the entire transaction is ignored, and an error message is written to this effect on the new report which is generated. That is, you are not allowed to transact in anyway with a closed module, and you are not allowed to enter a module more than one time.

Report and Summary

When you finish typing the information from the logs on the C.R.T., type FINIS, and the system will answer by telling you how many transactions are in process, then you log off. A new report will be available on file in an hour or so.

1 To get a hard copy of this report, go to the central site and submit at the Input-Output Room, the "REP_3" Deck [Ask Dr. Oseroff], and in an hour or so, depending on how busy the central site is, you will get a hard copy of the latest report.

2 To get a summary of this report, submit "SUM" Deck [Ask Dr. Oseroff] instead of "REP_3" Deck, and you will get a hard copy of the latest summary report.

3 If you want both a hard copy of the report and a hard copy of the summary, submit one of the Decks first and wait until you get the hard copy, then submit the other Deck. The order of submitting the Decks is immaterial, but do not submit both simultaneously.

Correction Procedures

Any information entered by the terminal into the C.T.M. management system may be corrected by a special type of transaction which can be entered on the terminal along with any normal transaction desired.

CORRECT – Identifier:

This Identifier is used to identify the transaction as a correction. It is always entered as the first piece of information. When it is used *no* C_2 entry is made for the transaction.

CORRECT: This for student-module identification no.
It is a combination of Module No. and Social Security No.; it is 12 characters long. The first 3 digits are Module No., and the last 9 digits are the Social Security No.

Example: CORRECT = 031264650894.

Once the transaction has been designated as a correction by the use of the correct identifier, any piece of information may be corrected in the student record – simply enter the correct piece of information and the corrected value will be substituted for the old one.

Example: Suppose we want to correct the time. The old value is 23, and the correct one is 42. To do that, type the following:

CORRECT = 031264650894, TIME = 42;(CR)

When you do this, the old entry list is blanked out and the entries which you typed as your correction transaction is recorded. Therefore, to remove one incorrect RU entry from a list containing RU entries, the 2 correct RU entries should be entered in the correction transaction.

Example: Suppose we have, RU = Fieldwork, RU = Seminars, RU = Smith, but RU = Smith should be RU = Schwartz, then type the following:

RU = Fieldwork, RU = Seminars, RU = Schwartz; the PROD - OBPRO pairing must be observed in the correction transaction as it is in a normal one. To correct the DE, you do not have to include STYLE and IIS corrections; only the DE entry is necessary. To remove an entire student

module from the report, make a correct entry for the particular module and entering the Date entered as DE = 00/00; the whole instruction will look like this:

CORRECT = 031264650894, DE = 00/00; If you wish to blank out the MOD PRO and DC information on the student record, this may be accomplished first by removing his entire record with a CORRECT transaction and entering the desired information with a normal module entry transaction.

Example: CORRECT = 031264650894, DE = 00/00;
C_2 = 031264650894, - - - -;

Note: When you have entered all the transactions you desire, you have a choice of having the system submit the accepted transactions or you may choose to have the system ignore them. To have your transactions recorded, type FINIS; To have your transactions rejected, type REJECT; Wait until the system replies with a slash (/) mark, then log off.

NOTE: The C.T.M. management system has two categories of users – students and teachers – if you are not classed as one of these you are not allowed to use the C.T.M. system. Your user category is established by the Social Security Number you enter.

1) Student category: students are only allowed to make C_2, RU, and TIME entries. They are not allowed to make correction transactions.
2) Instructor category: instructors have unlimited use of the system.

Purpose of the Scan

The SCAN enables the user to access the file containing the complete listing of the Clinical Teacher Model individual reports and selectively display this information, module by module, on a remote terminal facility.

Using the SCAN system at a remote terminal requires three steps which must be executed in the order specified:

1) General Log-in, Log-off procedure; see Terminal Log-In, Log-off, page 1.
2) SCAN access procedure.
3) Issuance of SCAN commands.

After you Log-in, and when the computer responds by system, type:

BATCH, 30000 (CR)

BATCH stands for the system we are using and 30000 is for the field length.

Now, to access SCAN, type. GET, SCAN/UN = 5616002 (CR)

This will attach the file SCAN locally to your C.R.T. The system should respond with a slash (/). However, if for some reason the system responds with the message, "SCAN not found," the message indicates that either the file currently not in the system or that you do not have permission to use it. so you should log off. To actually bring up the SCAN, type:

CALL, SCAN(CR)

Now you have completed SCAN access and in Appendix A there is an example.

THE SCAN COMMANDS:

1 Student Access Command. To access a specific student's record, type:

S, Social Security No. of the Student (CR)

Example: S, 261615551 (CR)

All nine digits of the student's Social Security No. must be entered. All SCAN commands must begin at the extreme left of the terminal and no imbedded blanks are allowed. After you type S, S.S. No. CR, The SCAN system will reply with the student's name, plus other information. After that, you may enter module display commands. We have (3) module display commands.

1 – The M, Module No. (CR) Command

Example: M, 031(CR).

This command allows you to display individual modules from the student's record simply by typing M, and the three-digit number of the module desired. The modules may be requested in any order.

Example: If the particular student record accessed contains Module 001, 002, 003, and you want to display that, type M, (CR), and the system will display Module 001. Type again M (CR) and the system will display Module 002, and so on. When the system displays all the modules, it will request a new student number.

Note: If the M, Module No. command was issued prior to the M command, the M command will display the module immediately following the one displayed by the M, Module No. command.

2 the M(cr) command: allows you to display the student's record, module by module by the numeric order.

3 the S(cr) command:
This Command lists the entire record of the accessed student without pausing. The student record will be listed in numeric order by Module No. This command may be issued regardless of previous display commands. If a second entire record display is desired, just re-enter this command at the termination of the first display. Any number of copies may be generated in this way. Once you have displayed the desired modules of a particular student, enter the 'S, Social Security Number' command for the next student. Once you have accessed all students desired, enter S T O P. This command removes you from the Scan System. If, for some reason you wish to terminate the results of a particular display command before the system has completed its display, Hit 'S' and wait for the system to terminate. If you wish to do further scanning, you must execute *The Scan Access Procedure* to re-enter the Scan System.

In this section procedures for SCAN have presented and are summarized as follows:

1) BATCH, 30000 (CR) [in response to the System:]
2) GET, SCAN/UN = 561600 (CR)
3) CALL, SCAN (CR)
4) S, S S – No (CR)

Up to here you accessed the student's record.

5) M, Module No (CR) If you want to display a specific module
6) M (CR) If you want to display module by module in numeric order

PART II
ADDITION TO THE SYSTEM

A Adding new modules to the C.T.M. System

The addition of modules will always cause new Module No.'s and will normally cause the addition of new Resources. Infrequently, new arrangements of modules under major competencies will be made.

First. New modules are added to the data base, using the MODADD Job Deck (See Appendix B about MOD).

Second. New module numbers and resources are added to the edit verification lists in program Input.
ICMOD is the array containing the module number list (KCO-110).
ICRU is the array containing the resource list (KCO-530).

Also, the variables IMOD 7 IRU will have to reflect the new ICMOD & ICRU counts.

If new arrangements of modules within competencies are desired, changes must be made to both the Edit & Report programs.

B Adding new students to the C.T.M. System.

First. New student records are added to the data base using the MODADD Job Deck.

Second. New student Social Sec. no.'s are added to the Input program array name ICSS (KCO 140) and the new ICSS count is put in ISS (KCO 80). Also, if access to the input system is desired for these students, their Soc. Sec. no.'s must be added to the IUN array and their status (student = 1, Instructor = 2) added to the IUP array. (Status No.'s are linked to Soc. Sec. No.'s by relative positions in their respective list. Also, the IUN count – LIUN – should be changed to reflect the new IUN count.

The three-letter prefix before the module no. (CTM, DIA, & INT)
CTM is used for Modules 1 3
DIA is used for Modules 4 32
INT is used for Modules 33 up

The sequence of statements are the same in both programs.
In Report, they begin at REP 530
In EDIT, they begin at UIE 290

Adding other terms to the INPUT Program

STYLES – ICST Array (DCO 250)
IST (Count of ICST KCO 80)

Individual Instructional Strategies

ICII Array (KCO 300)
III (ICII Count) (KCO 80)

Products

ICPR Array (KCO 350)
IPR (ICPR Count) (KCO 80)

C Input Job Flow

Controlled by the INPUT Procedure File

1. Attaches the *program* file which contains all system programs and control files.

2. Executes program INPUT
   Input accepts transactions and puts a listing of these just as they are typed on file trans. It reformats these transactions for later processing and puts them on file REFRO.

   If there are no acceptable transactions, or all the transactions have been rejected, it sets R1 = 2; otherwise R1 = 1.

3. R1 is checked for Value 2. If true, flow stops; if false, flow continues.

4. File CLINUP is created.
   CLINUP (file 1) is trans.
   CLiNUP (file 2) is refro.

PART II
ADDITION TO THE SYSTEM

A Adding new modules to the C.T.M. System

The addition of modules will always cause new Module No.'s and will normally cause the addition of new Resources. Infrequently, new arrangements of modules under major competencies will be made.

First. New modules are added to the data base, using the MODADD Job Deck (See Appendix B about MOD).

Second. New module numbers and resources are added to the edit verification lists in program Input.
ICMOD is the array containing the module number list (KCO-110).
ICRU is the array containing the resource list (KCO-530).

Also, the variables IMOD 7 IRU will have to reflect the new ICMOD & ICRU counts.

If new arrangements of modules within competencies are desired, changes must be made to both the Edit & Report programs.

B Adding new students to the C.T.M. System.

First. New student records are added to the data base using the MODADD Job Deck.

Second. New student Social Sec. no.'s are added to the Input program array name ICSS (KCO 140) and the new ICSS count is put in ISS (KCO 80). Also, if access to the input system is desired for these students, their Soc. Sec. no.'s must be added to the IUN array and their status (student = 1, Instructor = 2) added to the IUP array. (Status No.'s are linked to Soc. Sec. No.'s by relative positions in their respective list. Also, the IUN count – LIUN – should be changed to reflect the new IUN count.

The three-letter prefix before the module no. (CTM, DIA, & INT)
CTM is used for Modules 1 3
DIA is used for Modules 4 32
INT is used for Modules 33 up

5. Submits Job UPDAT
   This is a C.T.M. system file which is added to the regular batch job que.

Job flow stops until job UPDAT is accepted for processing.
UPDAT consists of 5 records.

Record 1 is regular job control cards
Record 2 is a sort – merge control record
Record 3 is a MARS control record
Record 4 is a MARS control record
Record 5 is a sort – merge record

UPDAT Job Flow

1. Attaches file CLINUP & PROGRAM and removes need program from PROGRAM

2. Attaches file LONGIO
   This is used to allow large record I-O for RUN 23 Fortran programs

3. Separates CLINUP. into TRANS & REFRO

4. Sorts REFRO by first 30 characters in ascending order (MODSS NO. & TRANSACTIOTYPE) using UPDAT record 2 UPREC is new file name

5. Executes program call M.
   This program checks the file UPREC and writes a message to file IRAMA asking MARS for each student-module record history that is needed.

   If a student-module is to be altered, a transaction altering it is present on UPREC Call M creates a record, requesting this student-module from the MARS system.

6. The data base tape (FSU 1687 in 115) is requested and the appropriate files are stripped from it.

7. MARS. is called and executed, using UPDAT record 3. This processes

the history retrievals that exist on TRAMA and writes these history records on file OLDREC.

8. PROGRAM DIGEST. & LONGIO are loaded & executed. DIGEST compares the transactions on REFRO with the history on OLDREC and writes out a new modified record on NEWREC.

9. MARS is called and executed, using UPDAT record 4. MARS takes the modified records NEWREC and replaces their corresponding OLDREC's with them. It then retrieves a list of all student-module records and writes it on File XRPT.

10. Executes sort merge, using UPDAT record 5. This sorts XRPT by student name and Module/No. RPT is now new file name.

11. Loads Program Report REPORT and LONGTO & EXECUTES REPORT writes a date on file DATE

12. RPT & DATE are combined with file ERROR and put on File X. ERROR is an error listing written by program digest.

13. A new Data Base Tape is written.

14. A new report is put on Disk File.

APPENDIX A

THE FLORIDA STATE UNIVERSITY

CLINICAL TEACHER MODEL

MODULE COMPLETION LOG

NAME _____ CURRENT DATE _____

1) Student-Module Identification No. (C2):

_____
Module No. (3 Digits) Social Security No.

2) Resources Utilized (Please spell correctly) (RU):

(1) _____ (2) _____

(3) _____ (4) _____

(5) _____ (6) _____

3) Time Spent (to the nearest 1/10 hour) (TIME):

_____

. . . . . .

THIS SECTION FOR INSTRUCTOR USE ONLY

	Product (PROD)	Product Proficiency (OBPRO)
(1)	_____	_____
(2)	_____	_____
(3)	_____	_____

Module Proficiency (MODPRO): _____

Date of Module Completion (DC): _____/_____
Month (2 Digits) Day (2 Digits)

3 – Compl

THE FLORIDA STATE UNIVERSITY

CLINICAL TEACHER MODEL

MODULE ENTRY LOG

NAME _____ CURRENT DATE _____

1) Student-Module Identification No. (C2):

_____

Module No. (3 Digits)' Social Security No.

2) Date of Module Entry (DE): _____/_____

Month (2 Digits) Day (2 Digits)

3) Resources Utilized (Please spell correctly) (RU):

(1) _____ (2) _____

(3) _____ (4) _____

(5) _____ (6) _____

4) Time Spent (to the nearest 1/10 hour) (TIME):

_____

. . . . . .

THIS SECTION FOR INSTRUCTOR USE ONLY

Pupil Styles (STYLE):

(1) _____ (2) _____ (3) _____

Individualized Instructional Strategy (IIS):

_____

1 – Entry

THE FLORIDA STATE UNIVERSITY

CLINICAL TEACHER MODEL

MODULE TRANSACTION LOG

NAME _____ CURRENT DATE _____

1) Student-Module Identification No. (C2):

_____

Module No. (3 Digits) Social Security No.

2) Resources Utilized (Please spell Correctly) (RU):

(1) _____ (2) _____

(3) _____ (4) _____

(5) _____ (6) _____

3) Time Spent (to the nearest 1/10 hour) (TIME):

_____

.....

THIS SECTION FOR INSTRUCTOR USE ONLY

Product (PROD)	Product Proficiency (OBPRO)
(1) _____	_____
(2) _____	_____
(3) _____	_____

2 – Trans

APPENDIX B

```
 73/07/20. 08.34.42.
FSU/KRONOS TIME SHARING SYSTEM VERSION 2.01.
USER NUMBER: 5616002
PASSWORD
**********
TERMINAL:      60
SYSTEM: BATCH,30000
$RFL,30000.
/GET,UPDATE/UN=5616002
/CALL,UPDATE
   CLINICAL TEACHER MODEL      UPDATE VER. 1.0
   PLEASE ENTER YOUR SOCIAL SECURITY NUMBER WITHOUT SPACES OR DASHES
?263060884
   HELLO, YOU HAVE ENTERED THE UPDATE PROCESSOR FOR THE CLINICAL
   TEACHER MODEL MANAGEMENT SYSTEM.
 ************************************************************************
   EACH TRANSACTION YOU ENTER WILL BE CHECKED BY THE SYSTEM,
   AND YOU WILL BE IMMEDIATELY ADVISED OF ITS ACCEPTANCE OR REJECTION.
   HOWEVER, NONE OF THE ACCEPTED TRANSACTIONS WILL BE RECORDED
   UNTIL  YOU TYPE 'FINIS' AND THE SYSTEM ACKNOWLEDGES.
   IF YOU WISH NOT TO HAVE YOUR TRANSACTIONS RECORDED, TYPE 'REJECT'.
   ALWAYS WAIT UNTIL A QUESTION MARK APPEARS BEFORE ENTERING
   A NEW TRANSACTION LINE
 ************************************************************************




?023263805101
              *** ERROR ***
   THIS TRANSACTION HAS BEEN REJECTED
   YOU HAVE ENTERED AN ILLEGAL NAME AS THE FIRST ENTRY
   IT MUST BE EITHER 'CR' FOR A LEGAL TRANSACTION
   OR 'FINIS' OR 'REJECT' TO TERMINATE.
   PLEASE RE-ENTER THIS ENTIRE TRANSACTION
?CR=023263805101,DE=04/30,RU=FIELDWORK,RU=SEMINARS,RU=MISC KIT,
?TIME=0.0,STYLE=VISUAL,STYLE=INDEPENDENT,IIS=SELF DIRECTED)
              *** ERROR ***
   THIS TRANSACTION HAS BEEN REJECTED
   YOU HAVE ENTERED TIME    =0.0
   THIS IS AN ILLEGAL VALUE. PLEASE CHECK LISTING OF PERMISSABLE VALUES
   PLEASE RE-ENTER THIS ENTIRE TRANSACTION
?CR=023263805101,DE=04/30,RU=FIELDWORK,RU=SEMINARS,RU=MISCKIT,
              *** ERROR ***
   THIS TRANSACTION HAS BEEN REJECTED
   YOU HAVE ENTERED RU      =MISCKIT
   THIS IS AN ILLEGAL VALUE. PLEASE CHECK LISTING OF PERMISSABLE VALUES
   PLEASE RE-ENTER THIS ENTIRE TRANSACTION
?CR=023263805101,DE=04/30,RU=MISC KIT,RU=FIELDWORK,RU=SEMINARS,
?TIME=0,STYLE=VISUAL,STYLE=INDEPENDENT,IIS=SELF DIRECTED)
   THIS TRANSACTION HAS BEEN ACCEPTED BY THE CT MANAGEMENT SYSTEM
   PLEASE ENTER YOUR NEXT TRANSACTION

?CR=023266968237,RU=FERINDEN,TIME=25)
   THIS TRANSACTION HAS BEEN ACCEPTED BY THE CT MANAGEMENT SYSTEM
   PLEASE ENTER YOUR NEXT TRANSACTION
?CR=022264847239,RU=COHEN,RU=SMITH,TIME=150,PROD=TEST,OBPR=95,
              *** ERROR ***
   THIS TRANSACTION HAS BEEN REJECTED
   YOU HAVE ENTERED RU      =COHEN
   THIS IS AN ILLEGAL VALUE. PLEASE CHECK LISTING OF PERMISSABLE VALUES
   PLEASE RE-ENTER THIS ENTIRE TRANSACTION
?CR=022264847239,RU=SMITH,TIME=150,PROD=TEST,OBPR=95,MODPR=95,
?DE=05/31)
              *** ERROR ***
   THIS TRANSACTION HAS BEEN REJECTED
   YOU HAVE NOT INCLUDED A DE,STYLE,AND IIS ENTRY
   ALL THREE ARE REQUIRED FOR A MODULE ENTRY
   PLEASE RE-ENTER THIS ENTIRE TRANSACTION
?REJECT
   YOU HAVE REJECTED ALL THE PREVIOUSLY ACCEPTED TRANSACTIONS.
   WAIT TILL THE SYSTEM REPLIES WITH A'/'THEN TYPE'BYE' TO LOG OFF
1,EXIT.
/BYE

5616002   LOG OFF.  08.58.42.
5616002   CP        0.847 SEC.
```

```
MOD,CM77777,T300.  5616  CIA
ACCOUNT(5616002,3060884)
WRITEF(MTABLE)
REWIND,MTABLE.
GET,PROGRAM.
GET(LONGIO/UN=LIBRARY)
SKIPF(PROGRAM,6)
COPYBF(PROGRAM,RMAKE)
LOAD,RMAKE.
LOAD,LONGIO,RUNLIB.
EXECUTE.
MARS.
REWIND(MODT,MTABLE)
REQUEST,TAPE,HY. FSU 1687 IN 115          RING IN PLEASE
SKIPF(TAPE,12)
COPYBF(TAPE,PUNCH)
REWIND,TAPE.
COPYBF(MTABLE,TAPE,3)
COPYBF(MODT,TAPE)
WRITEF(TAPE,9)
7
BREZIN, MICHAEL J.              233843766
CHAMBERS, WILLIAM N.            267197696
CHOPPIN, SUZANNE M.             261111472
COHEN, ADRIENNE J.              261967498
COLONNA, KARLA A.               266989903
GRIFFIN, SUSAN DIANE            266867239
MALTBY, JUDY L.                 265962945
MATHEWS, STELLA M.              263805101
MURPHY, THERESA C.              423609205
OLSON, DEBRA JEAN               263025756
PHILLIPS, AMY S.                417645525
STONE, JUDY A.                  265025598
STYGAR, THOMAS STANLEY          261882915
WARD, NANCY C.                  263984950
WILLIAMS, CHERYL L.             266968237
ADAMS, DIANNE                   262846084
ADKINS, LEA                     266929996
BRZOSKA, KEN                    040484514
LIPNER, LAURA                   266968957
MAXSON, BONNIE                  433865222
MOSTER, MANDY                   108428797
PATRICK, FRANCES                262849843
THIEBAUD, CYNTHIA J.            266889329
TURNER, KAREN                   261884025
VLOEDMAN, KATHY                 266942684
WILLIAMS, GLORIA                175405002
7
001CLINICAL    TEACHER     CONCEPT     HERITAGE    1700-1900   . 80 40
SYNTHESIS OF KNOWLEDGE        COMPONENTS OF MEDICAL MODEL
                                                                        2


COLE     ITARD    KANNER   TALBOT   VIDEO    SEMINARS GROUP COM

002CLINICAL    TEACHER     CONCEPT     CONTEMPORARY1900-1968   . 80 80
SYNTHESIS OF KNOWLEDGE        COMPONENTS OF PSYCHOLOGICAL   MODEL
                                                                        2

BATEMAN  BINET    BRUECKNER FERNALD  JENKINS  KIRK     SMITH    WITMER
SEMINARS GROUP COM

003CLINICAL    TEACHER     CONCEPT     CULTURE-GENERIC APPROACH 80 80
SYNTHESIS OF KNOWLEDGE        COMPONENTS OF INSTRUCTIONAL   SYSTEM
                                                                        2



ADAMSON  BLACKMAN DENO     HARING   LESSINGERMACER   SCHWARTZ SCHWARTZ
SCHWARTZ SEMINARS GROUP COM

020DIAGNOSIS                          PUPIL     OBJECTIVES. 80  1
AQUISITION OF THE CLINICAL    TEACHER BEHAVIORAL SEQUENCES
                                                                        1
AWARENESS OF ADDITIONAL       SOURCES OF BEHAVIORAL        OBJECTIVES   1
```

CT REH COUNSELING SEMINARS

021DIAGNOSIS SYSTEMATIC OBSERVATION 80 60
SYNTHESIS OF THE ELEMENTS OF THE 3 OBSERVATIONAL SYSTEMS- LINDSLEY,MADSEN,PREC 2
TEACHING
SYSTEMATICALLY PINPOINT AND OBSERVE BEHAVIORS AND RECORD DATA RELIABLY USING 3
EACH SYS.

DAUCHER KERLINGERPETER VAN DALENVIDEC MULTIMED SEMINARS PSY 317

022DIAGNOSIS TESTING FOR-MAL-INFORMAL 80 20
SYNTHESIS OF THE RATIONALE ANDEDUCATIONAL USEFULNESS OF FORMAL AND INFORMAL 2
TESTS

HANNATYNESMITH SMITH SEMINARS

023DIAGNOSIS WISC . 80 30
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE WISC TO A CHILD 3

WISC KIT FERINDEN VIDEC CAI SEMINARS FIELDWORK

024DIAGNOSIS ITPA . 80 30
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE ITPA TO A CHILD 3

ITPA KIT FERINDEN KIRK VIDEO CAI SEMINARS FIELDWORK

025DIAGNOSIS DTVP . 80 10
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE DTVP TO A CHILD 3

FROSTIG FROSTIG VIDEC CAI SEMINARS FIELDWORK

026DIAGNOSIS SIT SORT . 80 4
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE SLOSSON INTELLIGENCE TEST TO 3
A CHILD
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE SLOSSON ORAL READING TEST TO 3
A CHILD

SIT SORT VIDEC CAI SEMINARS FIELDWORK

027DIAGNOSIS WRAT . 80 4
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE WRAT TO A CHILD 3

JASTAK VIDEC FIELDWORK

028DIAGNOSIS GATES-MCKIL-LEP RD TEST. 80 4
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE GATES- MCKILLEP R-D TEST TO 3
A CHILD

GATES VIDEO SEMINARS FIELDWORK

02*DIAGNOSIS METRO R-A TESTS . 80 4
ADMINISTRATION,SCORING,AND INTERPRETATION OF THE METRO- POLITAN R-A TESTS TO
A CHILD 3

MILCHETA DUNOST VIDEO CAI SEMINARS FIELDWORK

03*DIAGNOSIS CRIT. REF. TESTS . 80 80
ATTAIN OBJECTIVES SPECIFIED IN EDR 401 2
CONSTRUCT,ADMINISTER,SCORE, INTERPRET,AND REPORT RESULTS OF CRITERION REFEREN
CED MEAS. 3

EDR 401 SEMINARS FIELDWORK

03*DIAGNOSIS ITS . 80 20
IDENTIFY AND DEFINE THE ESSEN-TIAL ELEMENTS AND ATTRIBUTES OF THE CT INSTRUCTIO 2
NAL LOGIC
SPECIFICATION OF THE RELATIONSHIPS OF THE ELEMENTS AND ATT.TO INDIVIDUALIZING 1
NSTRUCTION 2

BLACKMAN FOLING HUNT REYNOLDS SCHWARTZ SEMINARS

02*DIAGNOSIS PROFILE . 80 30
THE PRODUCTION BY THE CTT OF AN INDIVIDUAL PUPIL PROFILE 2

MCTP SEMINARS FIELDWORK

04*INTERVENTION RESOURCES SELECTION . 80 30
CTT WILL LIST THREE METHODS OF TEACHING,READING AND THE LEARNER CHARACTERIST 2
ICS
THE CTT WILL LIST TWO METHODS OF TEACHING ARITHMETIC AND LEARNER CHARACTERIS 2
TICS
CTT WILL MATCH INSTRUCTIONAL RESOURCES TO THE SPECIFIC READING AND MATH OBJ 3
ECTIVES
ACKERMAN,DUNCAN NICHOLS PETIS SEMINARS

04*INTERVENTION BEHAVIORAL ENGINEERING . 80 70
THE CTT WILL DEFINE SPECIFIC TERMS AND DISCRIBE A TUKEN SYSTEM 2
CTT WILL DESCRIBE ESSENTIAL ELEMENTS AND ATTRIBUTES OF HOMME'S SYSTEM 2
CTT TO PRODUCE BIBLIOGRAPHY ,CRITIQUE AND SYNTHESIS OF BEHAVIORAL ENGINEERI 3
NG
ALLEN BUCKLEY BECKER HUGELSKI CRICK POWELL HOMME KOTICK
OLEARY WHELAN SEMINARS

04*INTERVENTION PERFORMANCE CONTRACTS . 80 20
CTT TO PRODUCE FOUR CONTRACTS FOR PRE-READING,READING,MATH AND SOCIAL BEHAVIORS 3

SEMINARS CONTRACT

04*INTERVENTION IMPLEMENTING . 80 80
THE CTT WILL DEMONSTRATE INTERVENTION COMPETENCIES IN THEIR PERFORMANCE 3
CONTRACTS
THE CTT WILL PRODUCE AND DOCUMENT THE FOUR SPECIFIED PUPIL BEHAVIORS 4

```
?
MESSAGE FILE IS OUTPUT
REPORT FILE IS OUTPUT
DEFINE
NEW DATA BASE CLINMED
1)MODULE NUMBER(NAME)
2)MODS(NAME)
MAP
DEFINE SUBITEMS
RECORD ID IS MOD
COL1-30,NAME
COL31-42,C2,MODSS,KEY
COL31-33,C1,MODNUM,KEY
COL34-42,SSNO
COL43,CLASS
COL44-7573,COMP
COL1-12,COMPI
END COMP
COL80-449/9,OB
COL1-30,OBI
END OB
COL350-3527/3,LOP
COL1,LOPI,ALPHA,VALUES(0,1,2,3,4)
END LOP
COL354-5327/6,MA
COL1-9,MAI
END MA
COL533-535,SPRO
COL536-535,ST
COL540-5847/3,STYLE
COL1-15,STYLEI
END STYLE
COL5?9-613C,IIS
COL611-615,DE,DATE ENTERED
COL616-626,DC,DATE COMPLETE
COL621-6CC/2C,MO
COL1-9,MOI
END MO
COL6C1-675/5,PROC,PRODUCT
COL1-15,IPROD,IPRODUCT
END PROC
COL676-69C/5,OBPRC
COL1-5,OBPROI
END OBPRO
COL651-693,MOUPRC
COL654-697,TIME
COL658-921/2,MN
COL1-12,MAI
END MN
DESCRIME
END DEFINITION
DATA FILE IS NME
RECORD FILE IS MODT
LOADER
ISSUE REPORT WHEN LOADING IS COMPLETE
SCAN MOD
MASS UPDATE MOD BY C2
C2=CC1?619?7499,DE=09/27,RL(1)=CCLE,RU(2)=ITARC,RU(3)=SCHWARTZ,
TIME=CC55
C2=CC1?6499?9?1,DE=09/25,RL(1)=KANNER,RU(2)=ITARC,TIME=0035
C2=CC1?619?7499,STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,
IIS=PRESCRIPTIVE
C2=CC1?649559?3,STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,
IIS=PRESCRIPTIVE
C2=CC1417645525,DE=09/25,RL(1)=ITARD,RU(2)=KANNER,TIME=002C,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1?618?2915,DE=09/22,RL(1)=CCLE,RU(2)=VIDEC,
RU(3)=ITARD,RU(4)=KANNER,STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,
IIS=PRESCRIPTIVE
C2=CC1?618?2915,TIME=010C
C2=CC1?6656?237,DE=09/25,RL(1)=CCLE,RU(2)=KANNER,TIME=0060,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1423?C9?05,DE=09/25,RL=KANNER,TIME=0025,STYLE(1)=INDEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1?63?C5101,DE=09/21,RL=CCLE,TIME=0035,STYLE(1)=INDEPENDENT,
```

```
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1765562945,DE=09/25,RL(1)=ITARD,RL(2)=COLE,TIME=0020,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1763C2575A,DE=09/27,TIME=0000,STYLE(1)=INDEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1761111472,DE=09/25,RL(1)=KANNER,RU(2)=SCHWARTZ,TIME=0090,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1733843766,DE=09/25,RL(1)=TALBOT,RU(2)=SCHWARTZ,TIME=0080,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1767197696,DE=09/21,RL(1)=KANNER,RL(2)=COLE,TIME=0060,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C2326942684,DE=09/20,RU=WISC KIT,TIME=0020
C2=C2326942684,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476942684,DE=09/20,RL(1)=ITPA,RU(2)=FERICEN,TIME=0030,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2576942684,DE=09/20,RU(1)=FROSTIG,TIME=005C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C231CR42E797,DE=09/26,RL(1)=WISC KIT,RU(2)=FERIDEN,TIME=0060,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=SELF DIRECTED
C2=C2043386522,DE=09/21,RL=BANNATYNE,TIME=0005,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2443865222,DE=09/20,RU(1)=KIRK,RU(2)=ITPA KIT,TIME=0044,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2326496895?,DE=09/26,RL=WISC KIT,TIME=0040,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476496895?,DE=09/27,RL=KIRK,TIME=0030,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
 IIS=SELF DIRECTED
C2=C2476284608A,DE=09/25,RL(1)=VIDEO,RU(2)=ITPA KIT,STYLE(1)=VISUAL,
TIME=0030,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2676188402S,DE=09/27,RL(1)=SLOSSAN,RU(2)=FIELDWORK,TIME=0045,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476188402S,DE=09/25,RL(1)=ITPA KIT,RU(2)=FIELDWORK,RU(3)=FERICEN,
TIME=0100,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476629596,DE=09/27,RL=ITPA KIT,TIME=0013,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2417540500?,DE=09/26,RL(1)=ITPA KIT,RU(2)=FIELDWORK,TIME=0035,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2617540500?,DE=09/27,RL=SLOSSON,RU(2)=FIELDWORK,TIME=0025,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2676884932?,DE=09/20,RL(1)=SIT,RU(2)=FIELDWORK,RU(3)=SCRT,TIME=0040,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476884932?,DE=09/20,RL(1)=VIDEO,RU(2)=ITPA KIT,RU(3)=FIELDWORK,
TIME=0050,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC3733843766,DE=10/C1,RL(1)=MAGER,RU(2)=LESSINGER,
TIME=0030,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC3761111472,DE=09/29,RL=MAGER,TIME=0038,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2765C25598,DE=10/C2,RL=SMITH,TIME=0005,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2764585903,DE=10/C2,RL=BATEMAN,TIME=0025,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C0226380510I,DE=10/C4,RL=SMITH,TIME=0015,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C0241764552S,DE=10/C3,RL=BATEMAN,TIME=0010,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C23C4048451?,DE=10/C5,RL=WISC KIT,TIME=0019,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C25040484514,DE=10/05,RL(1)=FROSTIG,RU(2)=VICEO,TIME=0023,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C26040484514,DE=10/C5,RL(1)=SIT,RU(2)=SORT,
RL(3)=VIDEO,TIME=CC26,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C27040484514,DE=10/05,RL=WRAT,TIME=0020,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2576925996,DE=10/05,RL=FROSTIG,TIME=0000,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2776188402S,DE=10/05,RU(1)=WRAT,RU(2)=FIELDWORK,TIME=0032,

STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2676629596,DE=10/C4,RL(1)=SIT,RU(2)=SORT,RL(3)=FIELDWORK,
TIME=0025,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C261C842E797,DE=10/C6,RL=GATES,TIME=0040,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C261C842E797,DE=10/C6,RL(1)=SLOSSON,RU(2)=SCRT,RU(3)=VICEO,
TIME=0040,
```

```
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2677694268A,DE=1C/C3,RL=GATES,TIME=0010,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2677694268A,DE=10/C3,RL(1)=SLOSSCN,RU(2)=VIDEO,TIME=00/
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2677694268A,DE=1C/C3,RL(1)=SLCSSCN,RU(2)=FIELDWCRK,
TIME=C05C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2663866227,DE=1C/C5,RL=SCRT,RU(2)=SIT,TIME=0021,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2343366227,DE=1C/C1,RL(1)=FERIDEN,RU(2)=WISC,TIME=0012,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2917940407,DE=1C/C4,RL(1)=FROSTIG,RU(2)=VIDEO,TIME=0023,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2676466957,DE=1C/C6,RL(1)=SIT,RU(2)=SCRT,TIME=0C40,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2476284E084,RL=FIELDWCRK,TIME=0100
C2=C2476625996,RL=KIRK,TIME=C033
C2=CC1767147696,TIME=C112
C2=CC1761567499,RL(4)=KIRK,RU(5)=KANNER,
TIME=C146
C2=CC1764565407,TIME=CC5C
C2=CC1764647239,RL(2)=ITARC,RL(3)=KANNER,TIME=0CR0
C2=C2476455857,RL=ITPA KIT,TIME=0C95
C2=CC1765562445,RL=KANNER,TIME=0070
C2=C2463366222,RL=FIELDWCRK,TIME=0078
C2=CC1423609205,RL(2)=COLE,RU(3)=ITARC,TIME=010C
C2=CC1763C25796,RL=CULE,TIME=C020
C2=C2476264E841,RL(2)=ITPA KIT,RU(3)=FIELDWCRK,RU(4)=FERIDEN,
TIME=CC5C
C2=CC1417645525,RL(3)=TALPCT,RU(4)=CCLE,TIME=0C80
C2=CC1765C25598,TIME=0C42
C2=C2476668E329,RL=FERIDEN,TIME=0160
C2=C2676668E329,TIME=C10C
C2=CC2764847239,DE=1C/C9,RL(8)=KIRK,TIME=0020,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C2476164C425,TIME=0155
C2=C2676184C425,TIME=CC15
C2=C2476654268H4,TIME=CC8C
C2=C2576654268H4,RL=FIELDWCRK,TIME=0200
C2=CC1763584950,RL(2)=ITARC,RL(3)=KANNER,TIME=0145
C2=CC1766568237,RL(3)=ITARC,RL(4)=TALBCT,TIME=0135
C2=C2617546C502,TIME=CC48
C2=CC1755H43766,RL(3)=KANNER,RU(4)=VIDEC,RU(5)=ITARC,RU(6)=COLE,TIME=0205
C2=CC1761111472,RL(2)=ITARC,RL(3)=CCLE,RL(4)=SEPINA[illegible],RU(5)=VIDEO,RL(6)=
TALBCT,TIME=C260
C2=CC1761111472,RL(2)=ADAPSCN,RU(3)=BLACKMAN,TIME=0056
C2=CC1764585903,RL=COLE,TIME=C075
C2=CC2764589901,RU=SMITH,TIME=0051
C2=CC1764647239,TIME=C115
C2=CC1765962945,RL=TALBOT,TIME=0135
C2=CC1738C5101,RL=ITARD,TIME=0070
C2=CC2423EC9205,RU=WITPER,TIME=0150
C2=CC1763C25796,RL=ITARD,TIME=0040
C2=CC2417645525,RL(2)=BINET,RL(3)=BRUEHAER,RU(4)=FERNALD,RU(5)=JENKINS,
RL(6)=KIRK,RU(7)=SMITH,TIME=0130
C2=CC1765C25598,RL=CCLE,TIME=C095
C2=CC1761802915,TIME=0150
C2=CC1763584950,RL=TALBOT,TIME=0200
C2=C2476284E084,RL(1)=VIDEC,RL(2)=FIELDWCRK
C2=CC2423EC9205,DE=1C/C9,RL=WITPER,TIME=CC35,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2763584950,DE=1C/C9,RL(1)=BATEMAN,RL(2)=BINET,
TIME=0050,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2761967499,DE=10/C6,RL(1)=BATEMAN,RU(2)=KIRK,RU(3)=FERNALC,
RL(4)=SMITH,TIME=CC85,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2761P82915,DE=10/C3,RL=BATEMAN,TIME=0000,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2767V17696,DE=1U/C4,RL=BINET,TIME=0000,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2723843766,DE=10/C4,RL(1)=BATEMAN,RU(2)=JENKINS,RU(3)=SMITH,
TIME=C075,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2766968237,DE=10/C9,RL=BATEMAN,TIME=0045,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2761111472,DE=1C/C4,RL(1)=FERNALD,RU(2)=BATEMAN,RU(3)=KIRK,
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TIME=CC75,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2764847239,RL=BRUEKNER
 C2=C2426284460B4,RL(3)=ITPA KIT,RU(4)=FERINDEN,TIME=C185
C2=C2476692S996,RL(3)=FIELDWORK,TIME=0068
C2=C2404044514,RL(1)=WISC KIT,RU(2)=FERINDEN,RL(3)=FIELDWORK,TIME=0068
C2=C2376498957,TIME=CC55
C2=C2476498957,TIME=0155
C2=C2443865222,TIME=0134
C2=C2676284S843,RL(3)=SORT,TIME=0065
C2=C2476849329,TIME=0280
C2=C2676889329,TIME=014C
C2=C2676184025,TIME=0125
C2=C2776184025,TIME=CC62
C2=C2517540SC02,TIME=CC76
C2=C2617540SC02,RL(1)=SIT,RL(2)=SORT,RL(3)=FIELDWORK,TIME=CC78
C2=C2676892S996,TIME=CC55,PROC=SCORE SHEET,CBPRC=100,MODPRC=1CC,DC=1C/13
C2=CC1761967498,TIME=CE05,PROC=ESSAY TEST,CBPRC=090,PROD=PAPER,OBPRO=090,
MODPRO=C9C,DC=1C/16
C2=C2676498957,TIME=0120,PROC=SCORE SHEET,CBPRC=100,MODPRC=1CC,DC=1C/13
C2=C2476184025,TIME=018C,PROC=RECORD FORM,CBPRC=100,MODPRC=1CC,DC=1C/17
C2=C2417540SC02,RL(3)=FERINDEN,TIME=0078,PROC=RECORD FORM,CBPRC=10C,
MODPRO=10C,DC=1C/13
C2=C251C8426797,DE=1C/C6,RL=FROSTIG,TIME=0060,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2576184025,DE=1C/10,RL(1)=FROSTIG,RU(2)=FIELDWORK,TIME=0020,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2576284S843,DE=1C/CB,RL(1)=FROSTIG,RU(2)=FIELDWORK,TIME=0070,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2543865222,DE=1C/10,RL=FROSTIG,TIME=0012,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C251C8426797,DE=1C/C6,RL=FROSTIG,TIME=0060,STYLE(1)=VISUAL,
STYLE(2)=INDEPENCENT,IIS=SELF DIRECTED
C2=C2476284S044,DE=09/25,RL(1)=ITPA KIT,RU(2)=FERINDEN,RU(3)=FIELDWORK,
RL(4)=VIDEO,TIME=C405,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=C2376692S996,DE=1C/18,RU(1)=WISC KIT,RU(2)=FIELDWORK,TIME=0C30,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC2273843766,RL(4)=BINET,RL(5)=BRUEKNER,RU(6)=FERNALD,
RL(7)=KIRK,RU(8)=WITMER,RL(9)=SEMINAR,TIME=0180
C2=CC1733843766,RL(3)=SCHWARTZ,TIME=0050
C2=CC1733843766,RL(4)=ADAMSON,RU(5)=BLACKMAN,RL(6)=DENO,RU(7)=MARING,
TIME=C175
C2=C2504044514,RL(3)=FIELDWORK,TIME=0023
C2=C2604044514,TIME=CC51
C2=C2704044514,TIME=0038
C2=CC1767197696,TIME=0142,PROD=ESSAY TEST,CBPRC=085
C2=CC2767197696,RL(2)=KIRK,RU(3)=BRUEKNER,RU(4)=SEMINAR,TIME=C107
C2=CC3767197696,DE=1C/23,RL(1)=SCHWARTZ,RU(2)=SEMINAR,TIME=0032,
STYLE(1)=INDEPENDENT,STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1761111472,TIME=0190,PROD=ESSAY TEST,CBPRC=100
C2=CC2761111472,RU(4)=BINET,RL(5)=JENKINS,RU(6)=WITMER,RU(7)=BRUEKAER,
RL(8)=SMITH,TIME=C265
C2=CC3761111472,RL(4)=SCHWARTZ,RU(5)=LESSINGER,RU(6)=DENO,
RU(7)=MARING,TIME=C259
C2=CC2761967498,RL(5)=BRLEKNER,RU(6)=BINET,
RL(7)=WITMER,RU(8)=JENKINS,TIME=0640
C2=CC1764589903,RL(4)=TALBOT,TIME=0123,PROD=ESSAY TEST,OBPRC=1C0
C2=CC2764589903,RL(3)=FERNALD,TIME=0103
C2=CC3764589903,DE=1C/25,RL(1)=MAGER,TIME=0012,STYLE(1)=INCEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1764847239,RL(4)=TALBOT,TIME=0205,PROD=ESSAY TEST,
CBPRC=090
C2=CC2764847239,RL(1)=BRLEKNER,RU(2)=BATEMAN,RU(3)=WITMER,RL(4)=SMITH,
TIME=01C5
C2=C2276498957,DE=1C/20,RL(1)=BANNATYNE,TIME=0L30,STYLE(1)=VISUAL,
STYLE(2)=INDEPENCENT,IIS=SELF DIRECTED
C2=C2376498957,TIME=CC8C
C2=C2476498957,TIME=0195
C2=C3076498957,DE=1C/C9,RL(1)=EDR 401,TIME=0005,STYLE(1)=VISUAL,
STYLE(2)=INDEPENCENT,IIS=SELF DIRECTED
C2=CC1765962945,TIME=022C
C2=CC2765962945,DE=1C/16,RL(1)=FERNALD,RU(2)=JENKINS,TIME=CC60,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC1763805161,RL(3)=KANNER,TIME=0100,RL(4)=TALBOT
C2=CC2763805161,RL(2)=BATEMAN,RU(3)=KIRK,TIME=CC55
C2=C2443865222,RL(4)=FERINDEN,TIME=0234
C2=C2543865222,TIME=0C10
C2=C3043865222,DE=1C/15,RL(1)=EDR 401,TIME=0004,STYLE(1)=VISUAL,
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STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC1423E09205,PROD=ESSAY TEST,OBPRC=080,TIME=C100
C2=C0242E09205,RL(2)=BATEMAN,RU(3)=KIRK,RU(4)=BRUEKNER,RU(5)=SMITH,
TIME=0125
C2=CC1763C25756,RL(3)=TALBOT,RU(4)=KANNER,TIME=C125
C2=C0276C25756,DE=1C/25,TIME=0000,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=PRESCRIPTIVE
C2=C2376284584E,DE=10/21,RL(1)=WISC KIT,RU(2)=FIELDWORK,TIME=CC90,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC1765C25598,DE=09/21,RL(4)=ITARD,TIME=0025,STYLE(1)=INDEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC2763584950,RL(1)=BRLEKNER
C2=CC2761111472,RL(1)=BRLEKNER
C2=CC1763584950,DE=09/25,RL(1)=CCLE,TIME=0030,STYLE(1)=INDEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=CC1764847239,DE=09/25,RL(1)=CCLE,TIME=0030,STYLE(1)=INDEPENDENT,
STYLE(2)=VISUAL,IIS=PRESCRIPTIVE
C2=C2317540SC02,DE=1C/16,RL(1)=WISC KIT,RU(2)=FIELDWORK,
RU(3)=FERNDEN,TIME=0048,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=C2317540SC02, PROD(1)=ADMINISTRATION,OBPRC(1)=100,
PROD(2)=RECORD BOOKLET,OBPRO(2)=100,PROD(3)=CLINICAL REPORT,
OBPRC(3)=10C,MODPRC=10C,DC=10/20
C2=C2526688S329,DE=10/12,RL(1)=FROSTIG,RU(2)=FIELDWORK,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC2763584950,TIME=034C
C2=CC2417E455..,TIME=0C7C
C2=CC3761111472,TIME=0344
C2=C271C8428797,DE=1C/25,RL(1)=JASTAK,RU(2)=FIELDWORK,TIME=C04C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3076496895?,TIME=CC15
C2=C2576496895?,RL(1)=FROSTIG,RU(2)=VICEC,RU(3)=FIELDWORK,CE=11/03,
TIME=0045,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED

C2=CC3761967498,DE=11/01,RL(1)=LESSINGER,RU(2)=CENC,RU(3)=FARING,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=C24C4C44514,CE=11/05,RL(1)=ITPA KIT,RU(2)=SCHWARTZ,TIME=0075,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C261C8428747,DE=1C/25,RL(1)=SIT,TIME=0120,RL(2)=FIELDWORK,
ST[illegible]=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2576652594A,RL(2)=FIELDWORK,TIME=0010

C2=C2576652594A,TIME=0C27
C2=C2876652S996,DE=11/C2,RL(1)=GATES,RU(2)=FIELDWORK,TIME=0010,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC1733843766,TIME=0235,PROD(1)=ESSAY TEST,CEFRO=100
C2=C0273384376E,TIME=014C
C2=CC1733843766,TIME=C195
C2=CC1761971696,RU(3)=LESSINGER,RU(4)=SEMINAR,RL(5)=CENO,TIME=C124
C2=CC1761111472,TIME=046C
C2=CC2761111472,TIME=C285
C2=CC1761967494,TIME=0635,PROD(1)=ESSAY TEST,CEFRO(1)=100
C2=CC2764989903,TIME=0118
C2=CC3764989903,RL(2)=DENC,RU(3)=LESSINGER,TIME=0077
C2=CC2764847239,RL(5)=PINET,TIME=0150
C2=C0276484723.,DE=1C/30,RL(1)=DENC,RU(2)=LESSINGER,TIME=0050,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2376496895?,TIME=010C
C2=C2476496895?,RL(3)=FERNDEN,TIME=0245
C2=CC1765962945,TIME=0250,PROD(1)=ESSAY TEST,CEFRO(1)=090
C2=CC2765962945,RL(3)=BATEMAN,TIME=0105
C2=CC3765962945,DE=10/28,RL(1)=LESSINGER,RU(2)=CENO,TIME=0C20,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC1763P05101,TIME=011C,PROD(1)=ESSAY TEST,CEFRO=080
C2=CC3763805101,DE=11/C1,RL(1)=DENO,RU(2)=LESSINGER,TIME=0C20,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC3423E09205,DE=10/30,RL(1)=DENC,RU(2)=LESSINGER,TIME=0C80,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC1763C25756,TIME=0155
C2=CC3417645525,RL(5)=LESSINGER,RU(6)=MAGER,RU(7)=SCHWARTZ,TIME=0115
C2=CC1765C2559R,TIME=C20C,PROD(1)=ESSAY TEST,CEFRO(1)=085
C2=CC2765C2559R,RL(2)=BATEMAN,TIME=0045
C2=CC3765C2559R,DE=1C/31,RL(1)=DENC,TIME=0010,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC2761882915,TIME=0175
C2=CC3761882915,DE=1C/31,RL(1)=LESSINGER,RU(2)=CENC,TIME=0035,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=C2376688932),RL(2)=FERNDEN,RU(3)=FIELDWORK,TIME=0170,
PROD(1)=ADMINISTRATION,OBPRO(1)=080,MODPRC=080,DC=11/02

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C2=C2376188402S,DE=1C/25,RL(1)=MISC KIT,RU(2)=FERINDEN,
RU(3)=FIELDWORK,TIME=CC55,STYLE(1)=VISUAL,STYLE(2)=INDEPENCENT,
IIS=SELF DIRECTED
C2=C2376188402S,TIME=0135
C2=C2576188402S,TIME=CC46,PROD(1)=ADMINISTRATICN,OBPRO=100,
MODPRO=10C,DC=11/C2
C2=C2376942684,TIME=CC8C
C2=C2476942684,RL(4)=KIRK,TIME=0380
C2=C2576942684,TIME=0255
C2=C2876942684,TIME=0C2C
C2=CC3763584950,DE=1C/30,RL(1)=DENO,RU(2)=LESSINGER,TIME=0050,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=CC2776968237,RU(4)=BRUEXNER,RU(5)=WITMER,TIME=0285
C2=C0376968237,CE=1C/26,RL(1)=HARING,
RL(2)=LESSINGER,RU(3)=BLACKMAN,RU(4)=ADAMSCN,RU(5)=DENO,TIME=0075,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=C2717540SC02,DE=10/31,RL(1)=JASTAK,RL(2)=FIELCWORK,TIME=0023,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF CIRECTED
C2=C2817540SC02,DE=10/28,RL(1)=GATES,RU(2)=FIELCWORK,TIME=C035,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3017540SC02,DE=10/27,RL(1)=EDR 401,TIME=0047,

STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF CIRECTED
C2=C2676889329,TIME=0150,PRCC(1)=ADMINISTRATICN,OBPRO=100,
PROD(2)=SCORE SHEET,CBPRC=100,MODPRC=100,DC=10/30
C2=C2517540SC02,TIME=CC80,PRCC(1)=ADMINISTRATICN,OBPRO=090,
PROD(2)=RECORD BOOKLET,OBPRO(2)=090,PRCD(3)=WRITE-UP,OBPRO=C90,
MODPRO=C9C,DC=10/2C
C2=C2676925996,TIME=CC32,PROD(1)=SCORE SHEET,CBPRC(1)=100,
MODPRO=10C,DC=1C/13
C2=C2676276S841,TIME=014C,PRCC=RECCRD BOOK,CBPRC=100,
MODPRO=10C,DC=10/13
C2=C2576284S841,RL(1)=VIDEC,TIME=0110,PRCD(1)=ADMINISTRATICN,
OBPRC(1)=10C,PROD(2)=RECCRD BOOKLET,CBPRC(2)=10C,
PROD(3)=WRITE-UP,OBPRO(3)=100,MODPRC=095,
DC=1C/2C
C2=CC1417645525,TIME=0145,PROD=ESSAY TEST,CBPRC=085
C2=C0241764552S,RL(8)=WITMER,RU(9)=SEMINAR,TIME=0220,
PROD=ESSAY TEST,CBPRC=C9C
C2=CC1417645525,DE=1C/16,RL(1)=WITMER,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE,RU(2)=BLACKMAN,
RU(3)=DENC,RU(4)=HARING,TIME=C035
C2=CC176SC255V4,RL(1)=COLE,RU(2)=KANNER,RU(3)=TALBCT,TIME=C190
C2=CC176184291S,TIME=01/C,PROC=ESSAY TFST,CBPRC=090
C2=C0276182915,DE=1C/18,STYLE(1)=VISUAL,STYLE(2)=INCEPENDENT,
IIS=PRESCRIPTIVE,RU(2)=BRUCKNER,RU(3)=KIRK,RU(4)=SMITH,
TIME=0155
C2=C2376889329,DE=1C/25,RL(1)=MISC KIT,TIME=0C2C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF CIRECTED
C2=C2676889329,TIME=0425,PRCC(1)=ADMINISTRATICN,OBPRO=090,
PROC(2)=RECORD BOOKLET,OBPRC(2)=090,PRCC(3)=WRITE-UP,OBPRO=090,
MODPRO=C9C,DC=10/2C
C2=C2776889329,DE=10/17,RL(1)=JASTAK,RL(2)=FIELCWORK,TIME=C035,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=PRESCRIPTIVE
C2=C2776894S329,IIS=SELF CIRECTED,TIME=0035
C2=C2776188402S,TIME=0C82,PROC(1)=ADMINISTRATICN,OBPRO=095,
PROD(2)=SCORE SHEET,OBPRC=C95,MODPRC=095,DC=10/20
C2=C2376942684,TIME=2C5C
C2=C2476942684,RL(3)=FIELCWORK,TIME=0260
C2=C2576942684,TIME=0245
C2=C2676942684,RL(3)=FIELCWORK,TIME=0080
C2=CC1763584950,TIME=023C,PRCC=ESSAY TEST,CBPRC=085
C2=CC2763S44950,RL(3)=FERNALD,RU(4)=BRUEKNER,RU(5)=SMITH,TIME=C090
C2=CC2763594950,RL(6)=KIRK,RU(7)=JENKINS,TIME=0285
C2=CC2776968237,RL(2)=BINET,RL(3)=KIRK,TIME=0185
C2=C2617S4C5C02,TIME=CC83,PROC(1)=ADMINISTRATICN,OBPRC(1)=100,
PROD(2)=SCORE SHEET,CBPRC=100,MODPRC=10C,DC=10/20
C2=C2576BE4S329,
TIME=0130,PROD(1)=DEMONSTRATICN,OBPRO=100,PRCC(2)=ADMINISTRATICN,
OBPRO=1C0,PROD(3)=CLINICAL REPORT,OBPRC=100,MCDPRO=100,DC=1C/27
C2=CC1763984950,RL(2)=ITARD,RL(3)=TALBCT
C2=C2476284604S,CE=11/C7,RL(1)=HILDRETH,
RU(2)=FIELDWORK,TIME=CC2C,STYLE(1)=VISUAL,STYLE(2)=INDEPENCENT,
IIS=SELF CIRECTED
C2=C2376652S996,RL(3)=FERINDEN,TIME=0100,MCDPRC=100,DC=11/1C
C2=C2476892S996,RL(3)=FERINDEN,TIME=0130,MODPRC=100,DC=11/1C
C2=C2576892S996,TIME=CC7C,MODPRO=100,DC=11/1C
C2=C2876892S996,TIME=CC2C
C2=CC2733843766,TIME=023C,PROD(1)=ESSAY TEST,CBPRO(1)=080
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C2=CC3233843766,TIME=0220
C2=C23C40484514,TIME=CC22,MODPRO=100,DC=11/10
C2=C240404H4514,TIME=CC95
C2=C25040484514,TIME=CC54,MODPRO=1C0,DC=11/10
C2=CC27671976696,RL(5)=FERRALD,RU(6)=SMITH,TIME=C175
C2=CC27E1111472,TIME=0345
C2=CC32E1111472,TIME=037C
C2=CC32E1967498,RL(4)=ADAPSON,RU(5)=SCHWARTZ,RL(6)=MAGER,TIME=C095
C2=CC27E4585903,RL(4)=BRLEKNER,RU(5)=WITMER,TIME=0165
C2=CC27E4847239,RL(6)=FERRALD,RU(7)=JENKINS,TIME=023C
C2=C2376496B957,RL(2)=FERINDEN,TIME=012C,MODPRC=100,CC=11/1C
C2=C2476496B957,TIME=024C,MODPRO=100,DC=11/10
C2=C257E496E957,TIME=CC45
C2=C2876496E957,CE=11/C6,RL(1)=GATES,TIME=0025,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3176496E957,DE=11/C9,RL(1)=REYNCLDS,
TIME=0010,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC27E5962945,RL(4)=BRLEKNER,TIME=015C
C2=CC37E5962945,TIME=0C5C
C2=CC27E3805101,RL(4)=BRLEKNER,RU(5)=WITMER,TIME=0060
C2=CC37E3805101,RL(3)=MARING,TIME=0035
C2=C2343E865222,RL(2)=WISC KIT,RL(3)=FIELDWORK,TIME=0138
C2=C2443E865222,TIME=0317,PROD(1)=ADMINISTRATION,OBPRO(1)=1C0,
PROD(2)=WRITE-UP,CRPRO(2)=100,MODPRC=100,DC=11/10
C2=C2543E865222,RL(3)=FIELDWORK,TIME=0082
C2=C2843E865222,DE=11/C6,RL(1)=GATES,TIME=0041,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3C43E865222,TIME=CC1C
C2=C3143E865222,DE=11/C9,RL(1)=HUNT,
RL(2)=REYNOLDS,TIME=0018,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C261C642E747,TIME=0180,PROD(1)=ESSAY TEST,CEPRO(1)=100,
MODPRO=10C,CC=11/1C
C2=CC2423609205,RL(6)=BINET,RL(7)=JENKINS,TIME=C200,PROD(1)=ESSAY TEST,
OBPRC(1)=C9C
C2=CC17E3C25756,TIME=C30C,PROC(1)=ESSAY TEST,CEPRO(1)=100
C2=C237E2845843,RL(3)=FERINDEN,TIME=0190,PROC(1)=ADMINISTRATION,
OBPRC(1)=10C,MODPRO=1CC,CC=11/10
C2=C267E2845843,TIME=CC7C,PROD(1)=ADMINISTRATION,OBPRC=100,
MODPRO=10C,DC=11/1C
C2=C287E2845843,CE=11/C3,RL(1)=GATES,RL(2)=FIELDWORK,TIME=CC6C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C287E2845843,TIME=CC7C,MODPRO=090,DC=11/10
C2=C307E2845843,RL(1)=FIELDWORK,RU(2)=SCRT,TIME=0015,DE=11/10,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC3417645525,RL(8)=SEMINAR,RU(9)=ADAPSON,TIME=0175
C2=CC27E5C25598,RL(3)=KIRK,RL(4)=WITMER,TIME=0160
C2=C237E1884C25,TIME=0165,MODPRO=100,CC=11/10
C2=C247E1884C25,TIME=C215
C2=C257E1884025,TIME=CC65
C2=C287E1884025,CE=11/C8,RL(1)=GATES,RL(2)=FIELDWORK,TIME=CC2C,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC27E3584950,TIME=049C,PROD(1)=ESSAY TEST,CEPRO(1)=085
C2=CC32E3584950,TIME=CC7C
C2=C027E6568237,TIME=029C,PROC(1)=ESSAY TEST,CEPRO(1)=085
C2=CC37E6568237,RL(5)=SCHWARTZ,RU(6)=MAGER,TIME=0100,PROD(1)=ESSAY TEST,
OBPRO=C7C
C2=C2717540SC02,TIME=CC3C,MODPRO=090,DC=11/10
C2=C2817540S002,TIME=CC4C,MODPRO=09C,DC=11/1C
C2=C2917540S002,RL(1)=FILDRETR,RU(2)=CLROST,RU(3)=FIELDWORK,
TIME=0015,STYLE(1)=VISUAL,STYLE(2)=INDEPENCENT,IIS=SELF DIRECTED
C2=C3017540S002,TIME=CC7C
C2=C3217540SC02,CE=11/C7,RL(1)=FIELDWORK,TIME=0C12,STYLE(1)=VISUAL,
STYLE(2)=INDEPENCENT,IIS=SELF DIRECTED
C2=C297E2845843,TIME=CC3C,MODPRO=100,CC=11/17
C2=C237E6542684,RL(2)=FIELDWORK,
RU(3)=FERINDEN,TIME=0135
C2=C247E1884C25,TIME=CC24,MODPRO=1C0,DC=11/17
C2=C747E6942684,RL(1)=ITPA KIT,TIME=0435,MODPRC=100,CC=11/17
C2=C287E1884025,RL(1)=GATES,RL(2)=FIELDWORK,RU(3)=VICEO,TIME=CC90,
MODPRO=10C,CC=11/17
C2=C297E1884C25,CE=11/15,RL(1)=HILDRETR,RU(2)=CLROST,RU(3)=FIELDWORK,
TIME=CCC0,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C327E2845843,DE=11/16,RL(1)=WISC KIT,RU(2)=FIELDWORK,TIME=CC30,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2976889329,CE=11/12,TIME=C030,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2472E845843,DE=11/15,RL(1)=HILDRETR,RU(2)=FIELDWORK,RU(3)=CUROST,
```

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TIME=C030,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2726468957,CE=11/15,TIME=0010,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=CC2433865222,CE=11/17,TIME=0005,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=C2726468957,CE=11/14,TIME=0010,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=CC2726485903,RL(7)=JENKINS,RU(6)=KIRK,RU(8)=EINET,TIME=C220,
PROD(1)=ESSAY TEST,OBPRO(1)=1CO
C2=C2543865222,TIME=0145,PCDPRO=100,CC=11/17
C2=C2726846084,CE=11/13,RL(1)=JASTAK,TIME=0030,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2726846084,CE=11/14,RL(1)=GATES,TIME=0040,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC2733843786,TIME=C29C,PROD(2)=ESSAY TEST,CEPRO(2)=095
C2=CC2733643766,TIME=026C
C2=CC2726711696,TIME=0195,PROD(1)=ESSAY TEST,CEPRO(1)=095
C2=CC2726711696,TIME=C176
C2=CC2726111472,TIME=038C
C2=CC2726111472,TIME=0405
C2=C2726111472,CE=11/13,RL(1)=REYNOLDS,TIME=0C25,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=CC2726567498,RL(7)=BLACKMAN,TIME=0260
C2=CC2726485903,TIME=CC97
C2=CC2726485903,TIME=CC97
C2=CC2726847239,TIME=023C,PROD(1)=ESSAY TEST,CEPRO(1)=095
C2=CC2726562945,RL(5)=SMITH,TIME=0150
C2=CC2726562945,TIME=CC6C
C2=CC2726EC51C1,RL(6)=FERRALD,TIME=0080
C2=C2343865222,TIME=018C
C2=C2433865222,TIME=CC53
C2=C2310842E797,RL(3)=FIELDWORK,TIME=0120,PRCC(1)=ADMINISTRATION,
OBPRC(1)=1CC,MODPRC(1)=1CC,CC=11/17
C2=CC3423EC9205,RL(3)=BLACKMAN,RU(4)=HARING,TIME=015C
C2=CC2763C25756,TIME=CC2C
C2=CC3417E45525,TIME=0245,PRCC(1)=ESSAY TEST,CEPRO(1)=100
C2=CC2765C25598,RL(5)=EINET,RL(6)=JENKINS,TIME=C213
C2=CC3718H2715,RL(3)=ADAMSON,RU(4)=BLACKMAN,TIME=0115
C2=C2776E8A9524,TIME=CC95,PRCC(1)=ADMINISTRATION,OBPRO(1)=1CO,
MODPRO=1CC,CC=11/17
C2=C2776E89329,TIME=CC9C,PRCC(1)=ADMINISTRATION,OBPRC(1)=1CO,
MODPRC=1CC,CC=11/17
C2=C2776E89329,TIME=CCCC,PRCC(1)=ADMINISTRATION,OBPRO(1)=1CO,
MODPRC=1CC,CC=11/17
C2=C2678184C25,RL(1)=SIT,RU(2)=SCHT,TIME=0130,PCDPRC=100,CC=11/17
C2=C2726942684,TIME=0265,MCDPRO=1CC,CC=11/17
C2=C2726942684,TIME=010C,PRCC(1)=ADMINISTRATION,OBPRC(1)=1CO,MODPRO=100,
CC=11/17
C2=C2726942684,TIME=CC7C
C2=C3726E62237,RL(7)=SEMINAR,RU(8)=FIELDWORK,RL(9)=DEVO,TIME=C180
C2=C3017945C02,TIME=010C
C2=C3217945C02,RL(2)=PCTF,RU(3)=SEMINAR,TIME=C125
C2=C2726496957,TIME=CC75
C2=C2276496957,TIME=CC5C
C2=C2576496957,TIME=0C85
C2=C2726E89329,CE=11/11,RL(1)=GATES,RL(2)=FIELDWORK,TIME=CC00,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3C26E89329,CE=11/15,RL(1)=FIELDWORK,TIME=0C30,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C3276E89329,CE=11/15,RL(1)=FIELDWORK,TIME=0C50,
STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2776942684,CE=1C/30,RL(1)=JASTAK,TIME=0025,STYLE(1)=VISUAL,
STYLE(2)=INDEPENDENT,IIS=SELF DIRECTED
C2=C2426264S843,CE=09/25,RL(1)=ITPA KIT,RU(2)=FERICEN,RU(3)=VICEO,
RL(4)=FIELDWORK,TIME=010C,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT,
IIS=SELF DIRECTED
C2=C2726264S843,CE=1C/C6,RL(1)=JASTAK,RL(2)=FIELDWORK,TIME=C06C,
PRDC(1)=ADMINISTRATION,OBPRC(1)=095,PRCC(2)=SCORE SHEET,
OBPRC(2)=C95,STYLE(1)=VISUAL,STYLE(2)=INDEPENDENT
C2=C2726264S843,IIS=SELF DIRECTED,MCDPRO=095,CC=10/20
FINIS
SAVE DATA BASE CA PTABLE
EXIT
?
```

APPENDIX C

I The "CTM" program package normally exists as permanent files on disk. In the event of permanent files logs, the System will respond with the message, "Update not found" or Scan not found." It depends on which one you are trying to access – in any case, there are three possibilities:

1. you typed "update" or "scan" wrong, so try again.
2. you are not allowed to use the System.
3. the files "update," "scans" are not currently on the disk. To load them back there are two ways:
   A. Submit the "CTM" deck to the input/output room.
   B. Submit the "CTM" back-up tape. Dr. Oseroff has the deck and the tape. The tape contains a copy of the deck.

II The data base, records and reports are on another tape, Density HI FSU No. 1305, located in JJ-12. The backup for this type is another tape with Dr. Oseroff.

```
73/07/26. 14.08.07.
NOS/BE VERSION 2.01. LEV 11.2.
USER NUMBER: 5616002,3060884
TERMINAL:    64
SYSTEM: BATCH,30000
$RFL,30000.
/
 11.31.15. WARNING

NO D/A PERM FILE SPACE PURGE UNNEEDED FILES.

GET,SCAN/UN=5616002
/CALL,SCAN
REPORT IS NOT ON FILE. THERE WILL BE A SLIGHT DELAY BEFORE
 YOU ARE ABLE TO SCAN THE CURRENT REPORT.
 IF THE COMPUTER CENTER IS VERY BUSY IT MAY TAKE AS LONG AS 15 MINUTES.
 LEAVE YOUR TERMINAL ON. WHEN THE SYSTEM IS READY IT WILL
 INDICATE SUCH WITH THE NORMAL MESSAGE.
   CLINICAL TEACHER MODEL      SCAN VER. 1.0
?S,2628468 4
                    F L O R I D A  S T A T E  U N I V E R S I T Y
                              CLINICAL TEACHER MODEL
                  INDIVIDUAL CLINICAL TEACHER TRAINEE PERFORMANCE REPORT
                                    JUNE 01, 1973
 STUDENT NAME:ADAMS, DIANNE                    SOCIAL SECURITY NO. 2628468
?M
 ************************************************************************
                          T A S K   C H A R A C T E R I S T I C S
 ************************************************************************
                 *                                * LEVEL *RESOURCES*STAND. *
    MODULE       *          OBJECTIVES            *   OF   *AVAILABLE* PROFI- *
                 *                                *PERFORM*          * CIENCY *
 ************************************************************************
  DIA-027        *ADMINISTRATION,SCORING,AND      *        *JASTAK   *   80   *
    WHAT         *INTERPRETATION OF THE WHAT      *PERFORM*VIDEO    *        *
                .*TO A CHILD                      *        *FIELDWORK*        *
                 *                                *        *         *        *
                 *                                *        *         *        *
 COMPETENCY      *                                *        *         *        *
                 *                                *        *         *        *
 DIAGNOSIS       *                                *        *         *        *
                 *                                *        *         *        *
                 *                                *        *         *        *
                 *                                *        *         *        *
 ************************************************************************
                          L E A R N E R  C H A R A C T E R I S T I C S
 STUDENT NAME:ADAMS, DIANNE                    SOCIAL SECURITY NO. 2628468
 ************************************************************************
          STYLE                 *       INDIVIDUALIZED INSTRUCTIONAL STRATE
 ************************************************************************
       VISUAL                   *              SELF DIRECTED
       INDEPENDENT              *
                                *

 ************************************************************************
                                P E R F O R M A N C E
 ************************************************************************
  ENTRY DATE*DATE COMP* RESOURCES *     PRODUCTS      * PROFICIENCY*ACTUAL
 ************************************************************************
    11/13   *         * JASTAK    * ADMINISTRATION    *     100    *    8
            *         *           *                   *            *
            *         *           *                   *            *
            *         *           *                   *            *
            *         *           *                   *            *
            *  12/04  *           *  SYNTHESIS        *     100    *
 ************************************************************************
?STOP

* TERMINATED *
/BYE

5616002   LOG OFF.  14.28.50.
5616002   CP        1.789 SEC.
```

FLORIDA STATE UNIVERSITY
CLINICAL TEACHER MODEL
INDIVIDUAL CLINICAL TEACHER TRAINEE PERFORMANCE REPORT
FEBRUARY 16, 1973

STUDENT NAME:ADKINS, LEA SOCIAL SECURITY NO. 246929996

TASK CHARACTERISTICS

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABLE	STANDARD PROFICIENCY	STANDARD TIME
DIA-023 WISC	ADMINISTRATION,SCORING,AND INTERPRETATION OF THE WISC TO A CHILD	PERFORM	WISC KIT FERINDEN VICED CAI SEM,WARS FIELDWORK	80	30
COMPETENCY					
DIAGNOSIS					

LEARNER CHARACTERISTICS

STUDENT NAME:ADKINS, LEA SOCIAL SECURITY NO. 246929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	SELF DIRECTED
INDEPENDENT	

PERFORMANCE

ENTRY DATE	DATE COMP	RESOURCES	PRODUCTS	PROFICIENCY	TOTAL TIME
10/10		WISC KIT FIELDWORK FERINDEN			010.0
	11/10		SYNTHESIS	100	

TASK CHARACTERISTICS

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABL	STANDARD PROFICIENCY	STANDARD TIME
DIA-024 ITPA	ADMINISTRATION,SCORING,AND INTERPRETATION OF THE ITPA TO A CHILD	PERFORM	ITPA KIT FERINDEN KIRK VICED CAI SEMINARS FIELDWORK	80	30
COMPETENCY					
DIAGNOSIS					

LEARNER CHARACTERISTICS

STUDENT NAME:ADKINS, LEA SOCIAL SECURITY NO. 246929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	SELF DIRECTED
INDEPENDENT	

P E R F O R M A N C E

ENTRY DATE	DATE COMP	RESOURCES	PRODUCTS	PROFICIENCY	ACTUAL TIME
09/27		LTPA KIT KIRK FERINDEN			013.0
	11/10		SYNTHESIS	100	

T A S K C H A R A C T E R I S T I C S

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABLE	STANDARD PROFICIENCY	STANDARD TIME
DIA-025 DTVP COMPETENCY DIAGNOSIS	ADMINISTRATION, SCORING, AND INTERPRETATION OF THE DTVP TO A CHILD	PERFORM	FROSTIG FROSTIG VIDEO CAI SEMINARS FIELDWORK	90	10

L E A R N E R C H A R A C T E R I S T I C S

STUDENT NAME: ADKINS, LEA SOCIAL SECURITY NO. 266929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL INDEPENDENT	SELF DIRECTED

P E R F O R M A N C E

ENTRY DATE	DATE COMP	RESOURCES	PRODUCTS	PROFICIENCY	ACTUAL TIME
10/05		FROSTIG FIELDWORK			007.0
	11/10		SYNTHESIS	100	

T A S K C H A R A C T E R I S T I C S

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABLE	STANDARD PROFICIENCY	STANDARD TIME
DIA-026 SIT SCRT COMPETENCY DIAGNOSIS	ADMINISTRATION, SCORING, AND INTERPRETATION OF THE SLOSSON INTELLIGENCE TEST FOR A CHILD ADMINISTRATION, SCORING, AND INTERPRETATION OF THE SLOSSON ORAL READING TEST FOR A CHILD	PERFORM PERFORM	SIT SORT VIDEO CAI SEMINARS FIELDWORK	80	4

L E A R N E R C H A R A C T E R I S T I C S

STUDENT NAME:AUKINS, LEA SOCIAL SECURITY NO. 266929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	SELF DIRECTED
INDEPENDENT	

P E R F O R M A N C E

ENTRY DATE	DATE COMP	RESOURCES	PRODUCTS	PROFICIENCY	ACTUAL TIME
10/04		SIT SORT FIELDWORK	SCORE SHEET	100	003.2
	10/13		SYNTHESIS	100	

T A S K C H A R A C T E R I S T I C S

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABLE	STANDARD PROFICIENCY	STANDARD TIME
DIA-027 WRAT COMPETENCY DIAGNOSIS	ADMINISTRATION,SCORING,AND INTERPRETATION OF THE WRAT TO A CHILD	PERFORM	JASTAK VIDEO FIELDWORK	80	4

L E A R N E R C H A R A C T E R I S T I C S

STUDENT NAME:AUKINS, LEA SOCIAL SECURITY NO. 266929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	SELF DIRECTED
INDEPENDENT	

P E R F O R M A N C E

ENTRY DATE	DATE COMP	RESOURCES	PRODUCTS	PROFICIENCY	ACTUAL TIME
11/29		FIELDWORK			.8
			SYNTHESIS		

T A S K C H A R A C T E R I S T I C S

MODULE	OBJECTIVES	LEVEL OF PERFORM	RESOURCES AVAILABLE	STANDARD PROFICIENCY	STANDARD TIME
DIA-028	ADMINISTRATION,SCORING,AND	PERFORM	GATES	80	4

GATES-MEKIL-LOP RC TEST.	*INTERPRETATION OF THE GATES-MCKILLOP R-C TEST FOR A CHILD	*PERFORM*	*VIDEO *SEMINARS *FIELDWORK*	
COMPETENCY				
DIAGNOSIS				

L E A R N E R C H A R A C T E R I S T I C S

STUDENT NAME:ADKINS, LEA SOCIAL SECUAITY NO. 266929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	DESCRIPTIVE
INDEPENDENT	

P E R F O R M A N C E

ENTRY DATE*	DATE COMP*	RESOURCES	PRODUCTS	PROFICIENCY*	ACTUAL TIME
11/02		GATES FIELDWORK			602.0
			SYNTHESIS		

T A S K C H A R A C T E R I S T I C S

MODULE	OBJECTIVES	LEVEL OF *PERFORM*	*RESOURCES *AVAILABLE*	*STANDARD PROFICIENCY	*STANDARD TIME
DIA-032 PROFILE	*THE PRODUCTION BY THE CTT OF *AN INDIVIDUAL PUPIL PROFILE	*KNOWLED	*MCTP *SEMINARS *FIELDWORK*	80	30
COMPETENCY					
DIAGNOSIS					

L E A R N E R C H A R A C T E R I S T I C S

STUDENT NAME:ADKINS, LEA SOCIAL SECURITY NO. 266929996

STYLE	INDIVIDUALIZED INSTRUCTIONAL STRATEGY
VISUAL	SELF DIRECTED
INDEPENDENT	

P E R F O R M A N C E

ENTRY DATE*	DATE COMP*	RESOURCES	PRODUCTS	PROFICIENCY*	ACTUAL TIME
01/08		FIELDWORK			49.0
			SYNTHESIS		

GROUP CLINICAL TEACHER TRAINEE PERFORMANCE REPORT

DATE COMPLETED	NAME	TIME	PROFICIENCY
03/13	ADKINS, LEE	140.0	90
DATE COMPLETED	NAME	TIME	PROFICIENCY
03/15	PATRICK, FRANCES	45.0	100
DATE COMPLETED	NAME	TIME	PROFICIENCY
04/06	WILLIAMS, OLIVIA	44.0	90

****

SUMMARY

DATE OF REPORT=05/26/73 MODULE NUMBER= 43 TOTAL NO. OF STUDENTS = 3

TIME AVG = 43.0 PROFICIENCY AVG = 93.0